Q 1. What kind of member would you class yourself as?

- Academic: 24% (149)
- Professional: 35% (212)
- Student: 9% (54)
- Amateur/enthusiast: 25% (152)
- Retired: 7% (41)

Legend:
- Academic
- Professional
- Student
- Amateur/enthusiast
- Retired
Q 2. Affiliation (if applicable)
* Newcastle University, Stockholm University, Swansea University, Universidad del País Vasco, University College London, University of Athens, University of Edinburgh, University of Birmingham, University of Botswana, University of Bristol, University of British Columbia, Vancouver, Canada, University of Cambridge, University of Colorado, Durham University, University of Exeter, University of Helsinki, University of Las Palmas de Gran Canaria, Canary Islands, Spain, University of Louisville, KY USA, King's College London, Kingston University, Kyoto Univ. University of Manchester, Manchester metropolitan university, Medical University of Vienna, University of New South Wales, University of Nottingham, University of Oklahoma and Doswell Scientific Consulting, University of Otago (NZ), University of Oxford, University of Sheffield, University of Southampton, University of the Highlands and Islands, University of Toulouse, University of Washington, University of Wisconsin-Madison, Texas State University, Ball State University (Indiana, USA).

Q 3. What is your interest and involvement in meteorology? (tick as many as apply)
Q 4. What is your interest and involvement in meteorology? (tick as many as apply)

- I regularly or occasionally teach or talk about the weather: 339
- My job or outdoor interests involve an understanding of the weather: 341
- I regularly check the latest weather forecast: 457
- The weather impacts on my job or outdoor interests: 273
- I am/was a pilot: 34
- Interest in sailing: 60
- I am occasionally interested in the weather, e.g. during extreme event: 87
- I am interested in the weather to help me make decisions in my daily life: 243
- I have no interest in the weather: 1
- Other (please specify): 104
Q 5. How long have you been a member of the Society?
Q 6. How did you first find out about RMetS?

At a meeting or conference: 25 (4.3%)
Recommended by colleague: 121 (21.0%)
Recommended by employer: 38 (6.6%)
Promotional activity: 7 (1.2%)
Open University or college course: 32 (5.6%)
Through a university or college: 142 (24.7%)
Word of mouth: 51 (8.9%)
Email: 0 (0.0%)
Search engine: 15 (2.6%)
Link from another website: 3 (0.5%)
I can't remember: 73 (12.7%)
Other (please specify): 69 (12.0%)
Q 7. What were your original reasons for joining RMetS? (tick as many as apply)
Q 8. Given your reasons for joining has RMetS met your needs?

- Yes: 89.9% (514)
- No: 3.0% (17)
- Partly: 7.1% (41)
Q 9. Please rate the following member services provided by RMetS

![Bar chart showing response counts for various services rated as Excellent, Good, Satisfactory, and Poor.]

- Provision of information about membership prior to joining
- Processing of your initial application
- Ease of renewal
- Level of customer service generally
- Response time in replying to your enquiries
- Quality of e-news and updates
- Information on the web site
- Society News in Weather
- Twitter information
- AGM
- Exhibiting opportunities

Response Count

- Excellent
- Good
- Satisfactory
- Poor
<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Excellent</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Poor</th>
</tr>
</thead>
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<tr>
<td>Provision of information about membership prior to joining</td>
<td>29.4%</td>
<td>53.4%</td>
<td>15.5%</td>
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<tr>
<td>Processing of your initial application</td>
<td>41.8%</td>
<td>47.0%</td>
<td>11.0%</td>
<td>0.2%</td>
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<tr>
<td>Ease of renewal</td>
<td>53.2%</td>
<td>37.5%</td>
<td>8.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Level of customer service generally</td>
<td>40.8%</td>
<td>49.8%</td>
<td>9.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Response time in replying to your enquiries</td>
<td>40.8%</td>
<td>49.3%</td>
<td>8.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Communications via email</td>
<td>38.8%</td>
<td>51.4%</td>
<td>9.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Quality of e-news and updates</td>
<td>24.6%</td>
<td>53.6%</td>
<td>18.5%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Information on the web site</td>
<td>25.4%</td>
<td>55.2%</td>
<td>18.3%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Society News in Weather</td>
<td>24.4%</td>
<td>56.5%</td>
<td>17.2%</td>
<td>1.9%</td>
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<tr>
<td>Twitter information</td>
<td>15.7%</td>
<td>47.1%</td>
<td>29.4%</td>
<td>7.8%</td>
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<tr>
<td>AGM</td>
<td>14.6%</td>
<td>51.7%</td>
<td>31.5%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Exhibiting opportunities</td>
<td>12.9%</td>
<td>55.1%</td>
<td>25.2%</td>
<td>6.8%</td>
</tr>
</tbody>
</table>
Q 10. Please rate the following member services provided by RMetS

Response Count

- Monthly Weather Journal
- Society's scientific journals
- Professional accreditation
- Society meetings and conferences
- Advice about weather and climate
- Career advice
- Eligibility for Legacy Fund
- Networking opportunities
- Apply for grants and fellowships
- Discounts on Society journals
- Discounts in Society shop
- Reduced cost membership with other organisations
- Discount on all Wiley-Blackwell books

Excellent  Good  Satisfactory  Poor
<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Excellent</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Poor</th>
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<td>Monthly Weather journal</td>
<td>42.0%</td>
<td>46.6%</td>
<td>10.5%</td>
<td>0.9%</td>
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<tr>
<td>Society's scientific journals</td>
<td>42.1%</td>
<td>50.0%</td>
<td>7.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Access to educational resources including instruments</td>
<td>20.6%</td>
<td>50.9%</td>
<td>24.3%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Professional accreditation</td>
<td>31.7%</td>
<td>51.0%</td>
<td>15.9%</td>
<td>1.4%</td>
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<tr>
<td>Society meetings and conferences</td>
<td>30.9%</td>
<td>53.3%</td>
<td>14.4%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Advice about weather and climate</td>
<td>23.8%</td>
<td>51.8%</td>
<td>22.4%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Career advice</td>
<td>14.4%</td>
<td>39.2%</td>
<td>34.0%</td>
<td>12.4%</td>
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<tr>
<td>Eligibility for Legacy Fund</td>
<td>30.9%</td>
<td>45.7%</td>
<td>17.0%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Apply for grants and fellowships</td>
<td>15.7%</td>
<td>53.7%</td>
<td>20.4%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Networking opportunities</td>
<td>15.6%</td>
<td>52.9%</td>
<td>26.2%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Discounts on instruments</td>
<td>10.8%</td>
<td>43.7%</td>
<td>33.5%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Discount on Society journals</td>
<td>17.1%</td>
<td>50.9%</td>
<td>28.5%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Discounts in Society shop</td>
<td>14.1%</td>
<td>51.6%</td>
<td>29.2%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Reduced cost membership with other organisations</td>
<td>21.3%</td>
<td>40.2%</td>
<td>29.3%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Discount on all Wiley-Blackwell books</td>
<td>21.0%</td>
<td>49.3%</td>
<td>26.5%</td>
<td>3.3%</td>
</tr>
</tbody>
</table>
Q 11. Have you ever taken advantage of our discounts?

- No: 72.1% (415)
- Yes: 27.9% (146)
Please refer to the table under Q 12 in the extended version, as there are 432 answers and many other organisations. The above graph only highlights the ≥ 5 ones.
Q 13. Are there any barriers to you taking up any of the membership benefits, such as conferences, meetings etc

- No: 48.3% (278)
- Other (living abroad, too old, disabled): 35.8% (206)
- Yes, my employer cannot allow me time out of the office: 10.9% (63)
- Yes, my employer has cut back on the travel budget: 2.3% (13)
- Yes, I am located too far away to attend meetings/conferences: 1.9% (11)
- No respondents: 0.9% (5)
Q 14. How likely are you to renew your subscription next year?

- **Very likely**: 75.5% (435)
- **Likely**: 19.6% (113)
- **Probably not**: 1.2% (7)
- **Definitely not**: 0.3% (2)
- **Other (free membership, financial reasons)**: 3.3% (19)
Q 15. Are there any barriers to you renewing your membership?

- No: 84.5%(487)
- Yes, personal reasons: 3.8%(22)
- Yes, I have retired: 0.2%
- Yes, the subject matter is too technical: 5.0%(29)
- Yes, the subject matter is not specialised enough: 0.0%
- Yes, lack of time: 0.9%
- Yes, I have lost interest: 1.2%
- Yes, my employer will not fund it: 0.0%
- Yes, I cannot afford the subscription: 0.0%
- Yes, I do not want to: 0.0%
- Yes, I have changed career: 0.2%
- Other (Unemployment, Honorary Member): 0.0%
Q 16. How often do you visit the web site?

- 62.0% (351) - Daily or a few times a week
- 19.4% (110) - Weekly
- 6.5% (37) - Monthly
- 9.2% (52) - Occasionally
- 2.8% (16) - Never
Q 17. What sections do you look at? (tick as many as apply)

- 56.1% (319) News
- 52.5% (299) Articles
- 38.8% (221) Special Interest Group (SIG) pages
- 30.1% (171) Local Centres
- 20.6% (117) Scientific Journals
- 20.2% (115) Events
- 13.2% (75) Other (I don't use it, shop, membership)
Q 18. If you are a corporate member have you ever contributed an event, job vacancy or news for the site?

- News: 5% (4)
- Job vacancy: 5% (4)
- Event: 7% (6)
- None: 83% (68)
Q 19. What would you like to see on the web site that is not there?

Response count 91

Skipped question 485

Summary:

- Activities outside UK, services for overseas members; More international links
- Amateur section, setting up weather station advice (for those on low budget)
- An area or reference to an area where members could publish their own local data and discuss results
- Better links to weather and climate data and summaries; More scientific information. Better directories. Easier site navigation. More position statements on topical issues such as climate change, IPCC reports etc (in a way that the AMS do).
- Clearer access to events information; presentations and audio for all national meetings; Request to publish the audio/visual links to past meetings. Copies of presentations made at National / Local meetings.
- Current weather updates and explanations of developing systems; More on current weather stats / impacts / issues and easier access to meetings slides etc. News about current weather events and their relation to the synoptic situation.
- More clearly stated information about member benefits.
- Links to University education options (e.g. Edinburgh, Reading, Leeds etc); Networking opportunities and careers.; More career tips and general info on wider career options for budding meteorologists.; More job vacancies.
- More items in the shop.
- Increased facebook presence - social media isn’t just Twitter and LinkedIn.
- More social, cultural, arts
- Photo library; Weather videos
- Rather than having a print version of Weather, have an online version
Q 20. Do you follow RMetS on:

- 56.9% (324) I don't use social networking
- 24.8% (141) I use Social Networking but don't follow RMetS
- 13.0% (74) Twitter
- 9.8% (56) LinkedIn
Q 21. How many RMetS events have you attended in the last year?

- 59.0% (334) None
- 16.4% (93) 1
- 7.6% (43) 2
- 5.5% (31) 3
- 4.2% (24) 4
- 7.2% (41) 5+
Q 22. How would you generally rate RMetS events?

- Excellent (18.2%, 103)
- Good (37.1%, 210)
- Satisfactory (4.4%, 25)
- Poor (2.8%, 16)
- Not sure (0.4%, 2)
Q 23. If you have not attended events, why not?

- 59.5% (219) Other (no time, living abroad, location, disabled)
- 21.7% (80) No events have been relevant
- 9.0% (33) Do not have training/travel budget
- 5.7% (21) Not allowed time out of the office
- 4.1% (15) Too far to travel

[Pie chart showing the distribution of responses]
Q 24. What events would you like to see us hold in the future?

answered question 141
skipped question 435

Some examples of given answers:

- Annual Xmas lunch
- Flood / hydrology related
- National met conferences.
- Technical reviews of severe weather events
- Training events / workshops; Conferences with funded participation
- Visits to related organisations.
- Webinars or maybe live, streamed talks and/or presentations?
- visits to the met office
- more general interest
- More national meetings in north of England - e.g. Exeter is impossible to reach from York and return in one day. London OK but too many meetings there
- Job / Recruitment fairs in Meteorology
- Conferences on environmental meteorology
Q 25. Any other comments?

answered question 81
skipped question 495

Some examples of given answers:

- I would like to become more involved in Society activities but my time is somewhat constrained for now whilst in full-time employment.
- The Society has changed substantially since I became a Fellow many years ago, and is now veering to the side of the professional and away from the amateur like myself. Weather Club may meet part of that need, but cannot really address the needs of serious amateurs like myself who have spent much money on creating their weather stations. I did suggest some years ago that we may be able to share these as learning resources, but never got a reply to the suggestion. Made me feel really valued. More non academics on the Committee would help too.
- More aviation related articles in 'Weather'
- The ability to watch Don Day's talk remotely was a good feature of that one - could that be done for other events? Or perhaps record talks and post them on the website later?
- I enjoy very much ready your journal every month and you help me very well in keeping up to date in a fast changing area where new and favourable technologies occur frequently.
- Printed Journals are more likely to be read than on-line journals
Q 26. How would you describe your general membership activity and involvement over the past 12 months?

- **Very active** (for example I sit on a committee) 6.5% (36)
- **Active** (for example I attend events) 7.5% (42)
- **Passive** (for example I visit the website and read Weather) 23.3% (130)
- **Uninvolved** 62.7% (350)
Q 27. Are you happy with your level of activity, or would you like to be more involved?

- Am not involved and prefer not to be: 0.2% (1)
- I would like to be less involved: 7.2% (40)
- Would like to be more involved: 31.7% (177)
- Happy with my involvement: 60.9% (340)
Q 28. Do you feel it is easy to volunteer to do things with the RMetS?

- Yes: 64.7% (361)
- No: 13.4% (75)
- Don’t know: 21.9% (122)
Q 29. Have you given a weather related talk or similar to a school?

- Frequently: 6.0% (33)
- Occasionally: 27.0% (149)
- Not recently: 26.4% (146)
- Never: 40.6% (224)
Q 30. Have you ever given a weather related talk to the general public?

- Frequently: 8.5% (47)
- Occasionally: 31.3% (174)
- Not recently: 23.7% (132)
- Never: 36.5% (203)
Q 31. Were you aware of the following?

- RMetS has been in consultation with government about the school curriculum: 326 (Yes), 230 (No)
- RMetS has responded to Parliamentary Inquiries, including the IPCC: 235 (Yes), 318 (No)
- RMetS is launching a new professional qualification, the Registered Meteorologist (RMet) in 2014: 311 (Yes), 241 (No)
- RMetS members can Gift Aid their subscriptions: 134 (Yes), 418 (No)
Q 32. Is there scope for new/different special interest groups (SIGs) to meet the needs of membership?

- Yes: 48.7% (272)
- No: 14.5% (81)
- Don't know: 20.3% (113)
- Suggestions: Climate change, Weather as a renewable energy resource, Hydrometeorology, Extreme Events
Q 33. Which, if any, Local Centre meetings have you attended/do you attend?
Q 34. How do you rate the value for money of being a member of RMetS?

- Excellent: 19.5% (109)
- Good: 46.4% (259)
- Satisfactory: 28.7% (160)
- Poor: 3.0% (17)
- Other (Subscription paid by Employer, it is free): 2.3% (13)
Q 35. What new things could we do in the next few years to improve our service?

answered question 135
skipped question 441

Some examples of given answers:

- A good CPD tool and a range of masterclasses for existing members
- Publish more articles aimed at amateurs and budding amateurs.
- Have a mentoring scheme for those who might be interested in weather.
- Build up the regional structure more - and/or make national meetings available in the regions
- Chat room where members can communicate and discuss all aspects of weather and weather science.
- Provide an online directory so members can identify other members with similar profiles in similar geographic areas.
- Develop e-version of Weather
- Launch an app for iPad/iPhone/android devices
- Some of the meetings could be screened online.
- Weather magazine online
- Could you persuade the BBC to change the colours used on their maps (not the synoptic chart). I cannot tell whether the sky is clear, raining or what. The gradation of colours is poor.
Q 36. What do you think RMetS should be doing to achieve its aims that it currently is not?

answered question 94
skipped question 482

Some examples of given answers:

- Be more visible in general society
- Greater media and public presence on important issues. Weather and climate are key facets of UK life
- More education support for amateur members.
- The current accreditation routes are only achievable by those directly working with Met services. Many like me work in science and engineering and provide advice on meteorological issues. There is nothing to distinguish me with 29 years of professional interest in Meteorology from somebody who has little more than basic skills. I feel strongly that the society should provide a route to endorse those who are able to demonstrate an up to date knowledge of the subject and industry.
- Start listening to people who are not academics but want more than "the weather club" or a sixty part series (!) in Weather on the history of every component of a Stephenson Screen. There is a large body of professional people out there who want credible support in understanding weather and climate science and latest developments in forecasting but can't invest the time in rooting through all the underpinning details.
- Somehow get more current members participating. Possibly have more of its library, old photos online.
- Raise the public profile a little. Become one of the first points of contact for an opinion on weather related problems and opportunities from press, business, policy makers etc. Encourage international cooperation, more particularly in Europe with corresponding meteorological societies. Many British organisations and people have interests abroad from holidays to industrial installations that could be aided from specialist international knowledge.
Q 37. Is there anything we should be doing differently?

answered question 98

skipped question 478

Some examples of given answers:

- More active web presence
- Making new members feel more welcome, not relying on the same people every month to publish in Weather
- Need to make more of an effort to recruit younger members, especially for the local centre meetings (there is currently an "ageing population" issue with most regular attendees being long-standing members and few younger ones joining in). Could advertise more widely on social networking sites and across the internet, as some younger people who could potentially be interested are probably unaware of the existence of the Society. (I am aware that this is a problem facing many groups, such as working men's clubs - it isn't just RMetS).
- The current academic interests are excellent but what about commercial aspects? Is meteorology only for academic careers?
- Bring "Weather" back to being a magazine as described on the Society's website and as Gordon Manley envisaged
- I am a member of a meteorology department. The paper issues of "Weather" pile up in our department, and generally are discarded without reading. I believe most people read only online periodicals these days. To save paper and money, RMetS should consider making the online subscription to Weather the default for all members, and someone can elect to pay extra for a paper copy if they choose.
- I think that as the British are naturally inclined to talk about the weather, perhaps a little more instruction on how to read synoptic charts and the symbols used would be helpful. If I were in UK, I would be suggesting the use of maps seen on el tiempo as a useful addition to the information portfolio supplied to the general public.
- The Society is still not widely enough known outside the profession and a small group of enthusiasts. How about staging an "The Weather in Art" exhibition? Or something else to broaden the reach of the Society?
Q 38. What is the single most important message we should get across when recruiting new members?

Some examples of given answers:

- A clear summary of the benefits from membership.
- Accessibility to the (mainly free) events / conferences about all aspects of weather / climate - far superior in my view to some other professional bodies that I know about
- Demystify dynamic meteorology
- I don't know. I think I joined as a student member around 1957-58 with great enthusiasm and was thrilled to be accepted. I just loved those early 'Weather'. I also subscribed to the DWR from the Met O. It arrived daily by 1st class post! Perhaps the message should be 'Join and bring weather to life!'
- In an era where the number of young people studying science and maths is falling and educational standards are poor, lobbying government for improvements in maths and science curriculum from school to university is essential.
- student support
- That it isn’t just for professionals.
- The integrity of the society
- This is where you can meet the people that can help you achieve your goals.
- All members should be willing to contribute some time and effort. We are a cooperative society.
Q 39. What single service could we provide that would make us indispensable to you?

answered question 111

skipped question 465

Some examples of given answers:

- A better coverage of the monthly statistics from local weather stations with more comparisons with the past.
- A faster service - and by that I mean quicker to report on severe weather, or pointers to the Met Office, or Reading University publications as soon as they’re released.
- An on-line app with ability to upload photographs of meteorological phenomena
- Global weather and climate info; providing a monthly update of meteorological news and issues from around the World.
- I’d like to volunteer to be on committees.
- Continue to publish "Weather"
- Analysis of severe and/or interesting events while providing a balanced expert explanation of climate change.
- A lot more high quality information about what makes the weather but without the academic to academic bent.
- An online course!
- mentoring and guides for members who want a career in the field.
Q 41. Gender

Response Count

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<th>Gender</th>
<th>Count</th>
<th>Percentage</th>
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<tr>
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<td>455</td>
<td>82%</td>
</tr>
<tr>
<td>Female</td>
<td>100</td>
<td>18%</td>
</tr>
</tbody>
</table>
Q 42. How old are you?

- Under 18: 3 (0.5%)
- 18-24: 22 (4.0%)
- 25-34: 65 (11.7%)
- 35-44: 101 (18.2%)
- 45-54: 118 (21.3%)
- 55-64: 110 (19.8%)
- 65-74: 85 (15.3%)
- 75-84: 11 (7.9%)
- Over 84: 7 (1.3%)
Q 43. Nationality

- British: 76.9% (422)
- Rest of World: 13.5% (74)
- Europe: 9.7% (53)
Q 44. Main employment status

- Employed full-time: 47.9% (266)
- Employed part-time: 6.7% (37)
- Homemaker: 0.2% (1)
- Unable to work: 0.2% (1)
- Unemployed: 1.1% (6)
- Retired: 28.5% (158)
- Student: 5.8% (32)
- Early career scientist (discounted membership): 1.1% (6)
- Self Employed: 5.9% (33)
- Honorary member: 0.4% (2)
- Life member: 0.0% (0)
- Other (please specify): 2.3% (13)